



Project Global Officer (GO) Request for Proposal Technical Assistance Webinar

February 28, 2018

Webinar Participants

Defense Language and National Security Education Office (DLNSEO)	Institute of International Education (IIE)
Dr. Sam Eisen	Ms. Chelsea Sypher
Ms. Shirley Rapues	Mr. Lawrence Mason
Mr. David Edwards	Ms. Lydia Hamilton
	Ms. Jennifer Grover

Agenda

- Program Administration
- Background
- Central Application System
- Assessment Requirements
- Overseas Program
- RFP Overview
- Q & A

Program Administration

- Defense Language and National Security Education Office (DLNSEO) has overall oversight over the Project GO Program
 - Provides program funding
 - Coordinates and communicates with ROTC national headquarters and the Services
- Institute of International Education (IIE) is the administrative agent on behalf of DLNSEO
 - Makes and monitors the grant award
 - Assists in the coordination and communication between DLNSEO and institutional grantees

Background

- DoD-funded initiative established in 2007 to provide institutions of higher education with grants to award ROTC students nationwide scholarships for language study.
- Program goal is to develop future military officers within the U.S. Armed Forces who possess the necessary linguistic and cross-cultural communication skills required for effective leadership in the 21st century operational environment.
- Section 529 of the National Defense Authorization Act of 2010 authorizes DoD to establish Project GO.

Central Application System

- System was developed in response to ROTC students, ROTC commanders and program directors' request to simplify the application process
- Streamlined the application process so students submits one application to programs of interest
- Implemented the system throughout the Project GO community in 2017 with an initial pilot phase in 2016 with 4 institutions

Assessment Requirements

- Assessment tools
 - Oral Proficiency Interview/Oral Proficiency Interview-computerized
 - Flagship Online Listening and Reading test – Arabic, Chinese, Korean and Russian
- Assessment Policy

Overseas Program

- Pre-departure orientation
- Emergency communication plan
- Project GO institutions working with the same third-party provider in the same location will be encouraged to communicate and coordinate on program activities

RFP Overview

Proposal should address:

- Effective curricular design for language acquisition
- Commitment to providing summer language and academic-year learning opportunities to ROTC students
- Program outcomes
- Leadership and commitment from multiple stakeholders
- Partnership building strategies
- Outreach and recruiting strategies

Proposal Guidance

- Proficiency-based Language Instruction
 - Proposal should address provisions for meeting or exceeding the minimum program goal of ILR Level 1 proficiency in speaking, listening, and reading
 - Proposal should describe the proposed Project GO program, outlining existing or planned paths available to students with different preparation
 - Provide information on prior success with students reaching proficiency goals
- Curricular Design
 - Describe the integration of summer and academic year language learning opportunities and pathways
 - Describe the incorporation of best practices in language learning
 - Describe the integration of evaluation in curricular design and in the program, including evaluation of the program and students' progress in reaching proficiency goals
 - Describe a faculty and staff professional development process

Proposal Guidance

- Institutional Support
 - Outline plans to develop and maintain partnerships between university language programs, on-campus study abroad offices, local ROTC leadership, and program staff
 - Describe collaborative efforts to mitigate the impact of local ROTC leadership changes on the long-term effectiveness of the program
- ROTC Student Outreach and Recruiting
 - Proposal must address a national as well as local plan for recruitment and outreach
 - Proposal must include sound approaches and methods for leveraging existing local area ROTC recruiting resources
 - Applicants must plan to track the results of outreach and recruitment efforts

Proposal Guidance

- Program Structure
 - Programming in up to three critical languages; proposals with more than three languages will be considered if a compelling case is presented
 - Programming in Arabic, Chinese, and Russian must plan for a minimum enrollment of six students per summer program
 - Program Models
 - Summer Language Study (Domestic or Overseas)
 - Academic Year Language Programming
- Budget
 - Recommend institutions work closely with their Office of Sponsored Programs when putting together the budget
 - Funding will be made available based on number of scholarship recipients proposed along with an institution's ability to propose and deliver language instruction above and beyond ILR 1
 - Request must be adequate and reasonable to successfully meet grant objectives

Questions?

Please type questions into the Question or Chat box

After the webinar, please send questions to ROTC@iie.org

FAQs will be posted on

www.rotcprojectgo.org/2018-project-go-request-proposal

**Deadline for Receipt of Proposal:
Wednesday, May 2, 2018**